



BLUE RIDGE HIGH

2151 Fews Chapel Rd.
Greer, SC 29651

Grades	9-12 High School	
Enrollment	1,153 Students	
Principal	Reena Watson	864-355-1800
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Below Average
2007	Good	Average
2006	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	13	3	0	0

* Ratings are calculated with data available by 09/29/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	84.1%	75.5%	80.7%	86.8%	82.8%	83.9%
Passed 1 subtest (%)	6.3%	14.3%	12.3%	7.6%	10.1%	9.5%
Passed no subtests (%)	9.5%	10.2%	7.1%	6.4%	7.9%	7.4%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	91.0%	93.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	319	344	343	362
Number of Graduates in Cohort	237	252	263	276
Rate	74.3%	73.3%	73.8%	75.1%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.1%	78.4%
English 1	76.6%	75.6%
Physical Science	59.1%	65.9%
US History and the Constitution	38.7%	55.0%
All Tests	63.2%	67.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,153)				
Retention rate	5.7%	Up from 5.3%	2.8%	3.7%
Attendance rate	96.4%	No Change	96.2%	95.4%
Eligible for gifted and talented	16.6%	Up from 16.0%	16.6%	12.4%
With disabilities other than speech	12.3%	Down from 12.5%	9.8%	12.8%
Older than usual for grade	9.5%	Up from 8.8%	7.1%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.9%	1.1%
Enrolled in AP/IB programs	21.1%	Up from 15.9%	21.1%	13.1%
Successful on AP/IB exams	49.0%	Down from 56.0%	59.6%	50.4%
Eligible for LIFE Scholarship	30.1%	Down from 58.6%	30.9%	30.4%
Annual dropout rate	3.1%	Down from 4.2%	2.8%	3.1%
Career/technology students in co-curricular organizations	3.4%	Up from 3.1%	3.1%	2.2%
Enrollment in career/technology courses	598	Down from 748	657	424
Students participating in work-based experiences	15.5%	Up from 13.5%	21.2%	11.7%
Career/technology students attaining technical skills	82.1%	Up from 81.3%	82.1%	78.7%
Career/technology completers placed	100.0%	Up from 90.9%	100.0%	98.5%
Teachers (n=63)				
Teachers with advanced degrees	65.1%	Down from 65.2%	61.7%	60.4%
Continuing contract teachers	90.5%	Up from 85.5%	77.8%	76.6%
Teachers with emergency or provisional certificates	0.0%	Down from 1.6%	5.1%	6.5%
Teachers returning from previous year	85.9%	Down from 88.8%	87.6%	86.8%
Teacher attendance rate	96.9%	Up from 95.7%	95.9%	95.8%
Average teacher salary*	\$50,706	Up 1.0%	\$48,892	\$47,390
Professional development days/teacher	4.8 days	Down from 5.2 days	8.6 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	31.6 to 1	Up from 30.5 to 1	28.3 to 1	25.8 to 1
Prime instructional time	94.4%	Up from 92.3%	90.6%	90.1%
Dollars spent per pupil**	\$6,428	Up 2.7%	\$7,277	\$7,974
Percent of expenditures for teacher salaries**	58.4%	Up from 57.3%	58.2%	55.4%
Percent of expenditures for instruction**	61.3%	Up from 60.1%	61.3%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Up from 95.2%	96.5%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	Good	N/A	Good	Average
Classical language program assessment	Average	N/A	Good	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	289	91.0%	1038	63.2%	344	73.3%	No
Gender							
Male	150	86.0%	537	63.3%	179	66.5%	N/A
Female	139	96.4%	501	63.1%	165	80.6%	N/A
Racial/Ethnic Group							
White	270	92.6%	947	64.1%	318	74.8%	N/A
African American	N/A	N/A	50	54.0%	10	40.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	22	31.8%	11	54.5%	N/A
American Indian/Alaskan	N/A	N/A	13	76.9%	N/A	N/A	N/A
Disability Status							
Disabled	22	50.0%	119	38.7%	26	34.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	14	28.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	84	81.0%	382	56.3%	103	59.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Blue Ridge High School continues to maintain high expectations for all its students. The 2010 graduates earned nearly 5 million dollars in scholarships for higher education. We received the Palmetto Silver Award this year. We were also recognized as Summa Cum Laude for High Improvement on the SAT and the ACT. Induction was held for the first National Honor Society. AFJROTC earned Distinguished Unit Award with Merit.

The tradition continues with the Men's Ensemble taking 2nd place at the 2010 AAA SC State Chorus Festival; the BRHS Corps of Cadets capturing a silver medal at the 2009 AAA State Marching Band competition; and Strings receiving Excellent rating at South Carolina Music Educator's Association's Concert Festival.

The athletic program was exceptional this year. Softball won the District 3 championship. Girls and boys soccer qualified for the second round of State playoffs. Volleyball and baseball were region runner-ups. The State AAA Champion Golfer was a member of the BRHS men's golf team.

With student achievement as the focus in our building, improvements strategies have been developed and ongoing. During the 2009-2010 school year, Blue Ridge continued its after-school tutoring program for Mathematics and English. Efforts are ongoing to develop strategies to improve our HSAP results. Our character education program is now school-wide.

Blue Ridge High School fosters a climate where learning must be shared by the home, school, and community. Exhibiting southern hospitality at its best, our community prides itself on its open and welcoming atmosphere. As the school's population has continued to grow, so has the cultural and ethnic diversity, thus illustrating our commitment to educate students from all backgrounds.

Reena Watson, Principal
Teresa Bennett, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	65	197	22
Percent satisfied with learning environment	84.6%	83.2%	81.0%
Percent satisfied with social and physical environment	95.4%	90.3%	86.4%
Percent satisfied with school-home relations	84.6%	90.3%	68.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress	NO
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This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.2%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	278	96	12.5	31.1	25.8	30.7	69.3	71.3	65.9	Yes	Yes
Male	148	95.3	18.6	33.6	18.6	29.3	59.3	66	60.8	N/A	N/A
Female	130	96.9	5.6	28.2	33.9	32.3	80.6	76.7	71	N/A	N/A
White	258	96.1	11.4	30.2	26.5	31.8	72.2	81.9	77.5	Yes	Yes
African American	13	100	30.8	38.5	15.4	15.4	30.8	49.4	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	80.4	80.2	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	58	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	35	91.4	40.6	43.8	12.5	3.1	31.3	24.8	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	49.7	47.3	I/S	I/S
Subsidized meals	90	92.2	20.7	43.9	22	13.4	52.4	52.9	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	278	96.8	12.5	37.4	23.8	26.4	60.8	64.6	62.3	No	Yes
Male	148	95.3	15.7	37.9	22.1	24.3	55.7	64.8	61.7	N/A	N/A
Female	130	98.5	8.8	36.8	25.6	28.8	66.4	64.3	63	N/A	N/A
White	258	96.5	11	37	24.8	27.2	62.2	76.1	75	No	Yes
African American	13	100	38.5	30.8	15.4	15.4	53.8	38.6	44	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	86.3	85.5	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	53.9	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	35	94.3	36.4	48.5	9.1	6.1	21.2	22.7	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	50.9	52.6	I/S	I/S
Subsidized meals	90	94.4	20.5	45.8	22.9	10.8	48.2	46.2	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	278	88.5	65.9	13.8	8.9	11.4	20.3	N/A	N/A	N/A	N/A
Male	148	84.5	64.8	13.6	8.8	12.8	21.6	N/A	N/A	N/A	N/A
Female	130	93.1	66.9	14.0	9.1	9.9	19.0	N/A	N/A	N/A	N/A
White	258	89.1	64.3	14.8	9.1	11.7	20.9	N/A	N/A	N/A	N/A
African American	13	76.9	90.0	0.0	0.0	10.0	10.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	35	65.7	82.6	13.0	4.3	0.0	4.3	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	90	80.0	76.4	13.9	6.9	2.8	9.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	296	98.6	11.3	30.4	33.9	24.4	69.6	66.9	61.8
	2010	278	96	12.5	31.1	25.8	30.7	69.3	71.3	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	294	99	18.8	27.3	24.5	29.4	64.2	64.7	62.7
	2010	278	96.8	12.5	37.4	23.8	26.4	60.8	64.6	62.3

* Adjusted to account for natural variation in performance.